



# Claude Watson School for the Arts

Weekly Update - Friday October 25, 2019

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## Up Coming Events

### October 28

- Staff Meeting 3:30 pm
- School Council Meeting 7 pm

### October 31

- Pizza Lunch
- Halloween Dance (pm)

### November 4

- CWSA Program Info Night (Earl Haig 7 pm)

### November 5

- Photo Re-take Day

### November 14/15

- Progress Reports

### November 25

- Staff Meeting (3:45)
- School Council Meeting 7 pm

### November 28

- Pizza Lunch

### December 19

- Celebrations (7pm)

## Principals Message:

“Prepare the child for the road not the road for the child.” Native American Proverb



One of our goals in these 5 short years at CWSA is to develop [executive functioning](#) skills in our children and equip them to problem solve in challenging situations, self-regulate their emotions, initiate appropriately, take responsibility for their actions, organize their materials and tasks, and learn to maintain some degree of attention as required. As parents partner with us toward this goal - when your child has challenges – please pause and withhold the temptation to react. Rather listen, empathize and help provide alternative perspectives that may expand thinking.

One way schools provide opportunities for students to learn and practice these executive functions is through the participation in clubs and activities they enjoy. In these shared spaces with other students who have common interests there is a degree of safety and trust as students form relationship in a safe friendly space. This 'safe' environment provides for risk taking and the opportunity to learn executive functioning skills with others who share similar interests.

When children experience challenges within these environments rather than whisk them away from the discomfort of learning with age appropriate peers we need to assist them to develop their communication and reflection skills in order to process and navigate the situations with healthy, positive attitudes and patterns of thinking. It is at this point we need to trust CWSA school staff. This is when we need to follow the parent protocol and approach the teacher calmly rather than sharing discontent with our children. The protocol is meant to create and maintain healthy communication processes in schools and ensure that children's wellbeing is the most important focus.

It is important that we always are cognizant of our example to children as we are all role models. While we may be angry about something losing our cool in front of students is counter-productive. Modeling our own ability to consider a situation from more than one perspective, engage in healthy patterns of thought and deal with situations in a measured way on the other hand very productive. Have a great day! Ms. Jones





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## School Council News

### School Council Meeting Notice



1. Call to Order
  - a. Co-Chair Remarks
2. Superintendent Update
  - Code of Conduct
  - Process for 2019/20 School Council Elections
  - Follow up from previous meeting
3. Co-Chair(s) Presentation of Previous Year's Activities and Accomplishments
4. Reflecting on previous years activities and accomplishments, working groups of parents in attendance will be organized to provide ideas, input and visioning for consideration of the new Council's business for the 2019/2020 School Year

*Note: All parents and caregivers of CWSA students are welcome to attend. No childcare will be provided at this meeting.*

### Pizza Lunch

**PARENT VOLUNTEERS** are needed for this fun event! Please contact Suzanne Grant at [suturpin@yahoo.ca](mailto:suturpin@yahoo.ca) and specify what dates you are available. Any day is greatly appreciated and thanks for all your help!



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## Student Council

Hey Claude Watson!

Now that we're entering the week of Halloween, here are some things you need to know to make sure that this spooky season will be the best yet!

First of all, remember to scavenge through your arts and crafts supplies, because we're hosting three events for you to creatively express yourself during this spooky season. First, we will be having the scary story contest! Please submit your scary stories by Monday, October 28, 2019. You can send them to the student council email: [cwsa.council@gmail.com](mailto:cwsa.council@gmail.com) or you can submit a handwritten copy to the office. Please remember that no stories over 500 words will be accepted.

Second, we are also bringing back our Halloween Art Showcase and DIY costume contest. Any art pieces or costumes for these two events must be 100% original and creative. DIY costumes have to be worn on the day of the Halloween dance. The winners will receive a prize!

Finally, we would also like to remind all CWSA families that in order for students to participate in our Halloween dance, you must bring at least two cans of non-perishable food. Our community has helped us a lot from supporting our school concerts to volunteering in our community, and we feel it's time for us to give back.

We wish everyone an early happy Halloween!!

The Claude Watson Student Council

Student Council members:

7-1: Jonathan Liu, Hailey Grant, Jesse Kline

7-2: Alyn Huang (secretary), Michelle Jeon, Leo Zhang

8-1: Frances Zhao, Mahyar Yousefzadeh, Aaron Zhu

8-2: Karen Zhang, Anita Du (president and Student Senate member), William Chiu



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## Extra-curricular

### \*Extra-Curricular Clubs and Activities

Teachers will pick-up students at the doors at the top of the bleachers at the start time of the club or activity. Teachers will wait for 5 minutes. Teachers will send a monitor to the door 10 minutes later to let in late comers. Parents are asked to remain at doors and hand off younger children to the student monitors if they are late. CWSA Teachers will register the students and maintain attendance sheets for students participating in clubs and activities.

Name	Day	Room No.	Time
Senior Lyrical (Grade 7+8 only)	Monday – Ms. Schroeder	Rm. 101	7:40 am
Rainbow Club	Monday – Ms. Schroeder	Rm. 310	11:30 am
BMB (Grade 4-8 Boys)	Mondays – Ms. Schroeder	Rm. 101	3:45 pm
Boys' Choir	Tuesdays - Ms. Song	Gym	7:30 am
Choreographer's Ball (Grade 6-8)	Tuesdays – Ms. Schroeder	Rm. 101	7:40 am
Girls' Choir for Grades 4 & 5s	Tuesdays – Ms. Song	Rm. 107	11:30 am
French 7/8 Extra Help	Tuesdays – Ms. Teja	Rm. 300	12:50 pm
Salsa Dance Club	Tuesdays – Mr. Razaghi	Rm. 101	3:30 pm
Peer Homework Club (7&8s helping 4,5 & 6s)	Tuesdays – Ms. Drakes	Library	3:30 – 4:15 pm
Tech Club (Grade 5-8)	Tuesdays – Ms. Diack	Rm. 306	3:35-4:15 pm
Jazz Choir	Wednesdays – Mr. Brown	Rm. 109	7:30 am
Girls' Choir for Grade 6s	Wednesdays – Ms. Song	Rm. 107	11:30 am
Balmatics (Gr. 6, 7 & 8s)	Wednesdays – QSLA /Mr. McNee	Gym	3:30 – 5:00pm
Peer Homework Club (7&8s helping 4,5 & 6s)	Wednesdays – Ms. Fernandes	Library	3:30 – 4:15 pm
Chorale	Thursdays – Ms. Song	Gym	7:30 am
G-Hop (Grade 4-8 Girls)	Thursday – Ms. Schroeder	Rm. 101	7:40 am
Concert Winds	Thursdays – Mr. Brown	Rm. 109	3:30 pm
Peer Homework Club (7&8s helping 4,5 & 6s)	Thursdays – Ms. Fernandes	Library	3:30 – 4:15 pm
Brass Choir	Fridays – Mr. Brown	Rm. 109	7:30 am
Chamber Strings	Fridays – Mr. Best	Rm. 110	7:45 am
Peer Homework Club (8s helping 5s)	Fridays – Ms. Mongillo	Rm. 303	11:30 am
Yoga		Rm. 101	3:30 pm
Art Club	Wednesdays – Ms. Mongillo	Rm. 209	11:30 am
ECO Club (Grade 4-8)	Mondays – Ms. Cherry	Rm. 308	3:30 pm



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## Additional News

### Agendas

Premier Agendas distributed last week. If your child hasn't brought home their agenda please contact the Core Teacher.

### Who Teaches My Child?

For your reference we have created a chart to help you remember who teaches your child both academic and arts programming at CWSA. That information can be found in the file: [Who Teaches My Child?](#)

### Upcoming Major Performances

Celebrations Thursday December 19<sup>th</sup>, 2019 (Earl Haig)  
Strings Night Thursday April 2<sup>nd</sup>, 2020 (CWSA)  
Dance Night Tuesday May 5<sup>th</sup>, 2020 (Earl Haig)  
Reflections Wednesday, June 17<sup>th</sup> & Thursday June 18<sup>th</sup>, 2020

### Private Instructors

Music lessons are up and running! Grade 6 students met the private instructors this week and forms have been sent home for parents to sign if you are interested in private lessons. Please return the form marked "Please return to Main Office" to the office and the other form to the instructor.



### Parent Concern Protocol

It is the expectation that all parents follow a process when communicating concerns. Please use the TDSB parent protocol and the TDSB Code of Conduct to navigate issues.

### Budget

The TDSB has just released the budgets. We are analyzing what this will mean for CWSA. We will share information at the next **School Council Meeting – Monday, October 28<sup>th</sup>, 2019.**

**Communicating Concerns (parent concern protocol)**

The TDSB Parent Concern Protocol (PCPD) is a tool for parents to address school and classroom concerns. The protocol confirms the responsibility of the Principal, Superintendent and Trustee in providing advice, direction or decision-making when a parent has a concern.

- 1 Classroom Teacher**  
 Step One  
 The first place to go about any classroom-related question or concern is your classroom teacher. They can help you with:
  - Any questions about the classroom
  - Classroom rules and consequences
  - Homework and assignments
- 2 School Principal**  
 Step Two  
 If you would like more information or if you have questions that are beyond the classroom, talk to your school principal. They can help with:
  - Concerns about an individual school
  - Student registration
  - Student schedules
  - Student suspensions
  - Report card concerns
  - Classroom concerns
  - Code of Conduct
  - Safety and security
  - Budget and fundraising
  - School Council
- 3 School Superintendents**  
 Step Three  
 Superintendents are responsible for a network of schools. They support school staff and can be contacted if you have questions that have not been answered or for help with:
  - Alternate attendance request
  - Suspension appeals
- 4 Trustees**  
 Step Four  
 Trustees are your elected community officials. They are available to help you with the following areas of the TDSB:
  - Concerns about your community
  - Ideas and suggestions for the board
  - Items on Board Agenda
  - Board policies under review
  - Board budget
  - Collective bargaining

TORONTO DISTRICT SCHOOL BOARD - STUDENT PLANNER



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## Afterschool Coding & Robotics Program

Please see the flyer on the next page...

*Become a Coding Rockstar!*

**CLAUDE WATSON SCHOOL FOR THE ARTS**

**CODING & ROBOTICS  
AFTER SCHOOL PROGRAM**

In partnership with Wiz Kid Coding

**Virtual Reality // STEM // Robotics // Coding // Drones // Innovation // Animation**

**OVERVIEW**  
Join Wiz Kid Coding and have a STEM Experience of a Lifetime! At Wiz Kid Coding, students will have an awesome time learning to code, racing robots, experience virtual reality worlds & more!

Over the course of six weeks, students will participate in educational and interactive activities designed to develop and expand their coding knowledge as well improve their problem solving, critical thinking, SEL Skills and more!

**Highly trained Instructors**  
Our instructors are carefully chosen and trained in order to ensure they provide our students with the best learning experience possible. In addition to teaching critical digital & learning skills, our instructors are trained to empower and inspire their students.

**Learn Through Play Curriculum**  
We believe that learning should be Educational and Entertaining! We have designed our courses around games, activities and creative projects to make sure every kid leaves our program knowing that coding and learning are fun and exciting!

**Project Based Learning**  
Students will participate in fun Project Based STEM Activities to help elevate their problem solving and teamwork skills while having a blast with new friends!

**PROGRAM DETAILS**  
**Dates:** Wednesday, Nov. 6 - Dec. 11  
**Duration:** 6 weeks | **Cost:** \$110 (+HST)  
**Frequency:** Once a Week | **Time:** 3:35-4:35pm  
**When:** After School | Open to All Grades

**Students will engage in awesome STEM Activities:**

- Learn to Code
- Race & Program Robots
- Experience Virtual Reality
- Engage in Fun STEM-Based Games
- Make New Friends!

★ ★ ★ ★ ★

<http://wizkidcoding.com/claudewatson/>



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[info@wizkidcoding.com](mailto:info@wizkidcoding.com) | [wizkidcoding.com/claudewatson](http://wizkidcoding.com/claudewatson) | 647-689-2551

## THE WIZ KID CODING DIFFERENCE

**Our engaging learn through play approach to coding & STEM education makes learning to code fun & inspiring!**

### CODING

Throughout Wiz Kid Coding, students will be introduced to the fundamentals of Coding through learn learning how to symbol base and text base code.

### ROBOTS

Students will practice their coding skills through programmign robots!

### VIRTUAL REALITY

Students will express their creativity through coding their own VR environments

### 2 WAYS TO REGISTER & PAY

#### OPTION #1: REGISTER & PAY ONLINE

[Wizkidcoding.com/ClaudeWatson](http://Wizkidcoding.com/ClaudeWatson)

#### OPTION #2: REGISTER & PAY VIA EMAIL

##### Send Us Students Information

[info@wizkidcoding.com](mailto:info@wizkidcoding.com)

Include Student Name, Grade, Age  
Parent/Guardian's Email & School

##### Pay via E-transfer

E-transfer \$124.30 (includes HST) to

[info@wizkidcoding.com](mailto:info@wizkidcoding.com)  
Please put Child's Name & Grade in notes



**SIGN UP NOW! SPACES ARE LIMITED. REGISTRATION DEADLINE NOV 4**

## 7 REASONS WHY EVERY KID SHOULD LEARN TO CODE

1. Learning to Code Empowers Kids & Gives them more confidence.
2. Coding Education prepares kids to succeed in our growing digitized world.
3. The Tech sector is the fastest growing industry with a huge demand for more coders.
4. Learning to Code gives kids a competitive advantage for jobs and higher education.
5. Coding develops 21st century thinking skills that allows individuals to become innovators of technology.
6. Learning to Code is Fun and Easy with Wiz Kid Coding
7. Coding develops kids into socially aware citizens.



### CONTACT US:

[info@wizkidcoding.com](mailto:info@wizkidcoding.com)  
[wizkidcoding.com/ClaudeWatson](http://wizkidcoding.com/ClaudeWatson)  
647-689-2551

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## Halloween Safety Tips

Tips for parents, children and drivers



Halloween can be an exciting time for children and with the distraction of candy and costumes, safety rules can easily be forgotten. In fact, research shows that distractions can increase a child's chances of being struck by a car. Halloween means there will be more children out on the streets, which is why drivers need to take extra care. **Parachute offers parents, children and drivers these tips for a safe Halloween:**

-  **Select costumes with bright colours** to increase your child's visibility and choose face paint instead of masks.
-  **Have children wear reflective items** such as glow sticks, wristbands, or tape to help them be more visible to drivers.
-  **An adult or responsible older child should accompany younger children** since they may lack the developmental skills to cross the street on their own.
-  **Teach your child to stop at the curb**, look left, right and left again, and to listen for oncoming traffic.
-  **Always cross at crosswalks, street corners or intersections** – it's unsafe to cross between parked cars or other obstacles.
-  **Stay on the sidewalk** when walking from house to house. If there is no sidewalk, walk beside the road facing traffic so drivers can see you.
-  **Reduce distractions**, such as cellphones or loud music, and stay alert.
-  **Drive slowly** in residential areas where children are more likely to be trick-or-treating.
-  **Watch out for kids**, many of whom will be wearing costumes that limit their vision.

For more on Halloween safety, visit [parachutecanada.org/halloween](http://parachutecanada.org/halloween)

